



## Year 6 Curriculum Overview 2021-22 Spring 1<sup>st</sup> Half Term

	03.01.21	10.01.21	17.01.21	24.01.21	31.02.21	07.02.21	
Key Events	ΟΑΑ	ΟΑΑ		Mental Health			
	Greg Sykes	Greg Sykes		Week			
Focus	PE	English	Maths	PSHE		History	
weeks							
Room of		Letter from an		Greg Sykes-	Letter from the		
Wonders/		Evacuee		Mental Health	Lighthouse		
Trip/				Sessions	Keeper		
Visitor							
English	RAISING	Letters from a Lighthouse					
	ASPIRATIONS	Emma Carroll					
	PROGRAM						
Maths	RAISING				nber Measurement ebra Time		
	ASPIRATIONS	Percentage A		Alge			
	PROGRAM						
RE	RAISING	Eucharist	Euch	arist	Euc	harist	
	ASPIRATIONS	Why do Christians	Why is this time of	worship called the	What questions would you like to ask about the Eucharist/Holy Communion		
	PROGRAM	celebrate the	Eucharist/Holy Com				
		Eucharist?	Lord's S	Lord's Supper?		Service?	
		What is the reason					
		for celebrating the					
		Eucharist?					
PSHE	RAISING	Community	<b>Community</b> What are the benefits of using the internet and digital devices?		<b>Community</b> How do people find things out and		
	ASPIRATIONS	How and why					
	PROGRAM	people use the	internet and d	igital devices?	communicate safely with others online?		
		internet?			on	une?	



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Science	RAISING	Animals including	<b>Animals including Humans</b> Do things like diet, exercise, drugs and		Animals including Humans		
	ASPIRATIONS	Humans			In which ways are nutrients and		
	PROGRAM	Do different parts	lifestyle have an impact of on the way		water transported within animals,		
		of our body have	their bodies function?		including humans?		
		different					
		functions? What is					
		our human					
		circulatory					
		system?		-			
Geography	RAISING	Rivers	Rivers	Rivers	Rivers	Rivers	
	ASPIRATIONS	Why is the water	What are the	What causes	How will it affect	How does the River	
	PROGRAM	cycle an important	different features	water pollution?	us on a local and	Nile compare to the	
		process for our	of a River?	Will water	global scale?	River Thames?	
		planet?		pollution affect			
				our environment?			
		Is erosion different					
		to deposition?					
History	RAISING	World War 2	World War 2	World War 2	World War 2	World War 2	
	ASPIRATIONS	Why did Britain	Why was it	Can you give	What would you	How was Britain	
	PROGRAM	have to go to war	necessary for	reasons why the	expect a graph of	able to stand firm	
		in 1939?	children to be	government's	evacuation	against the	
			evacuated and	portrayal was so	numbers	German threat?	
		What is meant by	what was	positive?	throughout the		
		the term	evacuation really like?	Can we help the	war to look like?		
		appeasement?	Did children's	BBC to improve its website on Eric			
			experience of evacuation vary?	the evacuee?			
Art &	RAISING	-	evacuation vary?	Honry Mooro			
Design	ASPIRATIONS	Henry Moore WW2 Tunnel Art					
Design	PROGRAM		Use of various media, charcoal				
			Line Perspective				



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Music	To Listen with attention to detail and recall sounds with increasing aural memory - <b>Charanga Unit; Classroom Jazz 2</b>							
Computing	iNetwork	iNetwork	iNetwork	iNetwork	iNetwork			
	iConnect	iRoute	iTrace	iSearch	iCreate			
MFL	Family							
PE	RAISING ASPIRATIONS PROGRAM	To demonstrate bowling underarm with accuracy. To catch a ball when fielding. Encouragement - To offer practical solutions to help teammates improve.	To strike a ball with a cricket bat off a tee. To bowl overarm with accuracy. Encouragement - To offer practical solutions to help teammates improve.	To demonstrate a bowl overarm with accuracy. To strike a ball with a cricket bat off a tee with consistency. Self- Motivation - To set myself a goal when practising bowling and practice to improve.	To bowl overarm with accuracy in a game. To apply a tactic in a cricket type game. Decision Making - To make a definite choice of where to strike the ball.	To strike a ball with a cricket bat in a game. To use tactics in a cricket type game. <b>Evaluation - To</b> refer to the objectives and success criteria when evaluating a performance.		
	OAA Greg Sykes	OAA Greg Sykes	To show passing a ball to a teammate using a hockey stick. Responsibility - To organise myself and the equipment and complete tasks to the best of my ability and safely.	. To demonstrate dribbling and passing a ball using a hockey stick. <b>Responsibility -</b> <b>To complete my</b> <b>goal safely and</b> <b>to the best of my</b> <b>ability</b>	To demonstrate shooting a ball at a goal. To select attacking tactics when playing a hockey type game. Decision Making - To make a definite conclusion of when to pass playing a hockey type game.	To demonstrate dribbling and shooting a ball using a hockey stick. To select attacking tactics when playing a game Decision Making - To make decisions on when to pass the ball in a game situation		